Presentation Rubric
CS584: Deep Learning
Spring 2020

Each entry in this rubric is evaluated on a scale from 1 to 10, where 1 is fair and 10 is excellent, so higher numbers in the scale are better. Some questions may be more or less appropriate for some papers. If a question is not relevant, then full credit will be given.

1. The introduction clearly states the problem addressed by the paper.
   1 2 3 4 5 6 7 8 9 10

2. The introduction clearly motivates the paper by explaining why the problem addressed by the paper is important.
   1 2 3 4 5 6 7 8 9 10

3. The introduction clearly explains why the approach or outcome of the paper is interesting or successful – or not.
   1 2 3 4 5 6 7 8 9 10

4. The conclusion effectively summarizes the paper and reiterates important points from the presentation.
   1 2 3 4 5 6 7 8 9 10

5. The conclusion effectively summarizes the impact of the paper, including any take-aways for the audience that may be useful for their work.
   1 2 3 4 5 6 7 8 9 10

6. The presentation introduces previous or related work as appropriate.
   1 2 3 4 5 6 7 8 9 10

7. The presenter chooses the main points of the paper appropriately and emphasizes them clearly.
   1 2 3 4 5 6 7 8 9 10

8. The choice of details in the presentation is appropriate for the allotted amount of time.
   1 2 3 4 5 6 7 8 9 10

9. The level of detail in the presentation is appropriate for the class.
   1 2 3 4 5 6 7 8 9 10

10. Unfamiliar technical terms and abbreviations are clearly defined before use.
    1 2 3 4 5 6 7 8 9 10

11. The presentation provides an accurate representation of the paper.
    1 2 3 4 5 6 7 8 9 10
12. The presenter is able to answer questions about the presentation as appropriate and declines to answer or qualifies their answers when they do not know the answer to a question.

13. The content of the presentation was logically organized.

14. The content of the presentation was relevant and cohesive.

15. The presentation is given at a level that is appropriate for the class.

16. Jargon is avoided and/or properly introduced.

17. Mathematical notation is used when appropriate with all variables adequately explained.

18. Mathematical notation is properly typeset using \LaTeX or other typesetting software as needed.

19. Existing tables and/or figures from the paper or other sources were included to support the presentation as appropriate.

20. New tables and/or figures were made by the presenter to support the presentation as appropriate.

21. Any text, tables, or figures were legible, even those from other sources – replace illegible material with legible material.

22. All material not produced by the presenter was acknowledged on the slide containing the material.

23. The presenter engages with the audience as appropriate, checks for audience understanding, and elaborates as needed.

24. The presentation was approximately 20 minutes long but not longer than 20 minutes.

25. The presenter budgets appropriate amounts of time for each part of the presentation.